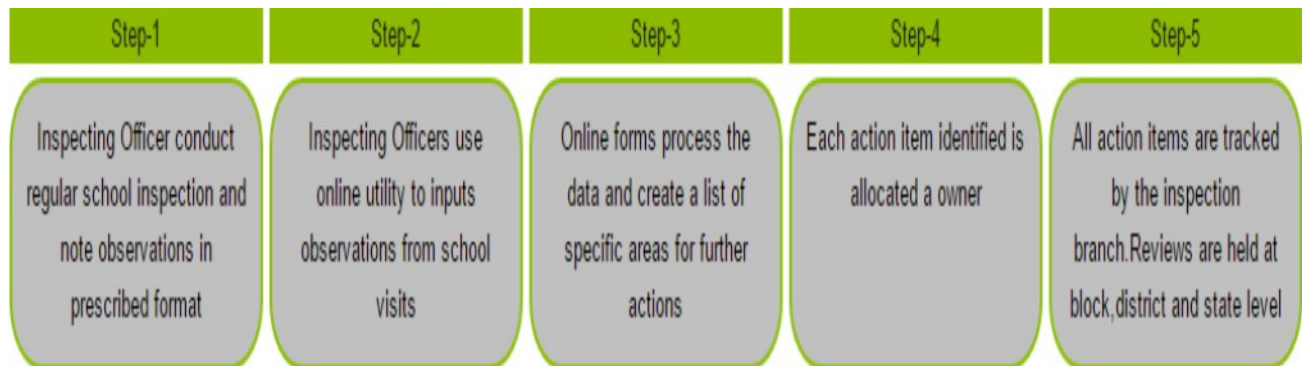


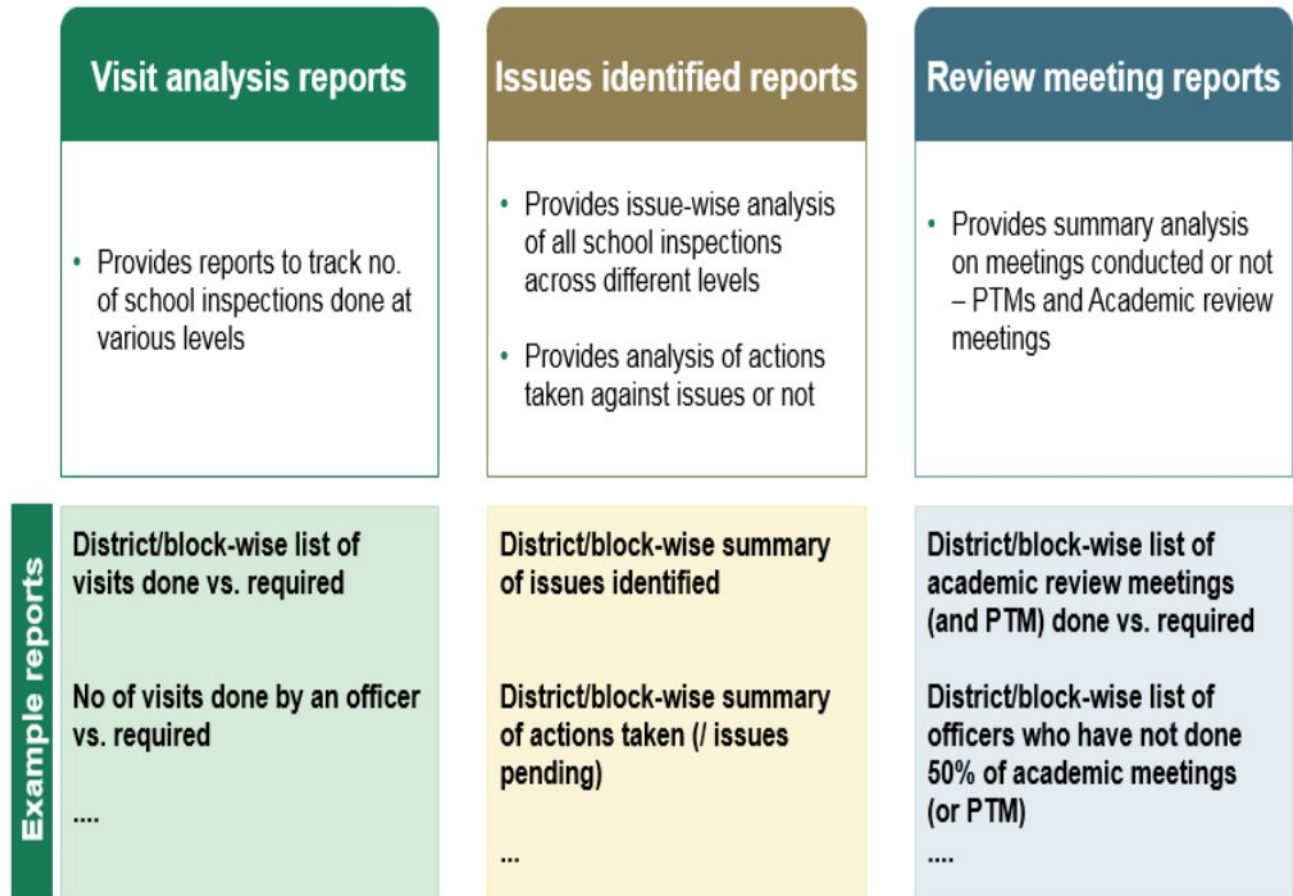
The academic monitoring system is a state-wide monitoring mechanism, deployed by the Department of Education, Govt. of Haryana. The program is designed to identify, track, and drive improvements in the quality of school education in the state of Haryana. Under the program, each of the 15,000 govt. schools in the state is monitored regularly by field and department officers. At the heart of the monitoring system, is an automated issue reporting and tracking mechanism that ensures complete ownership and accountability among all stakeholders towards measurable improvements in quality of school learning and infrastructure. Several quality parameters are continually measured and tracked:.

- Attendance of school staff
- Academic inputs at schools
- Student level assessments
- Tracking of special learning programs, such as state-wide Learning Enhancement Program
- Teacher's performance in classrooms
- State of school infrastructure
- Mid-day meal
- EDUSAT and other smart class infrastructure
- Extra curricular

The Academic Monitoring System follows a 5 step process, as illustrated below:



While progress is tracked on each action item identified in school visits, several analysis reports are created for action/review by authorities. The online system generates these reports both progress of the monitoring process itself, as well as specific insights from the inspection data. The diagram below illustrates the three types of reports generated by the system:



Further, the entire program is enforced through a strict multi-level academic review process, wherein discussions on actions items identified is held at cluster, block, district and school level. In these discussions, all stakeholders such as HQ, DEO, DEEO, DIET, BEO, BEEO, BRPs, ABRCs, Cluster heads etc are involved. The program is a part of the overall Quality Initiative Program initiated by the Government of Haryana.